

# CONNECTION RUBRIC

KEY TRAITS	5 (DISTINGUISHED)	3 (PROFICIENT)	1 (BASIC)
RAPPORT/ ENERGY	ESTABLISHES A POSITIVE AND RESPECTFUL RELATIONSHIP WITH STUDENTS, ACTIVELY LISTENS TO THEIR NEEDS AND CONCERNS, AND CREATES A SAFE AND SUPPORTIVE ENVIRONMENT FOR DISCLOSING PERSONAL INFORMATION.	Builds a decent rapport with students, shows some interest in their experiences and challenges, and maintains a professional and empathetic demeanor.	Struggles to establish rapport with students, appears distant or dismissive of their perspectives, and fails to create a welcoming and non-judgmental atmosphere.
BODY LANAGUAGE	Uses confident and compassionate body language, such as maintaining eye contact, using a relaxed posture, and actively listening to the student, to convey empathy, understanding, and support.	Utilizes appropriate body language to some extent, but may lack consistency or effectiveness in conveying a welcoming and supportive environment.	Displays unengaged or distracting body language, such as avoiding eye contact, crossing arms or legs, or exhibiting impatience or frustration.
RELEVANCE/ VALUE	Adapts the intake process to meet their individual needs and preferences. Provides students with comprehensive and useful information about available resources, accommodations, and support services.	Shows reasonable awareness of the student's needs and preferences, and tries to customize the intake process to some degree. Offers some valuable and relevant information and guidance, but may miss some opportunities to connect the student with appropriate resources or services.	Fails to consider the student's individual differences or struggles to align the intake process with their specific needs and goals. Provides limited or superficial information and guidance, and fails to offer clear direction or support to help the student succeed.
APPLICATION	Helps the student develop a plan for achieving their academic and personal goals. Offers students customized support that will help them navigate the college environment and overcome obstacles to success.	Provides some support in helping student develop a plan for achieving their academic and personal goals. Offers general support that will help them navigate the college environment and overcome obstacles to success.	Provides little or no support. Offers no support that will help them navigate the college environment and overcome obstacles to success.